

Ohio Grade 5 Reading Achievement Test

March 2006

**Answer Key
&
Scoring Guidelines**

**GRADE 5 READING
ANSWER KEY
MARCH 2006**

Question No.	Type	Content Standard	Content Standard Benchmark(s)	Key
1 – 8	Not for Public Release			
9 – 14	Field Test questions not used in student score			
15	Multiple Choice	Reading Applications: Informational Text	B	D
16	Multiple Choice	Reading Process	C	D
17	Multiple Choice	Acquisition of Vocabulary	F	B
18	Extended Response	Reading Applications: Informational Text	F	E
19	Multiple Choice	Reading Applications: Informational Text	F	D
20	Multiple Choice	Reading Process	C	C
21	Short Answer	Reading Process	C	S
22	Multiple Choice	Acquisition of Vocabulary	A	A
23	Multiple Choice	Reading Applications: Informational Text	B	B
24 – 27	Not for Public Release			
28	Multiple Choice	Reading Process	C	A
29	Multiple Choice	Reading Applications: Literary Text	A	B
30	Short Answer	Reading Process	C	S
31	Multiple Choice	Acquisition of Vocabulary	A	A
32	Multiple Choice	Reading Applications: Literary Text	A	D
33	Multiple Choice	Acquisition of Vocabulary	A	C
34	Multiple Choice	Reading Applications: Literary Text	G	C
35	Extended Response	Reading Applications: Literary Text	C	E
36	Multiple Choice	Reading Process	B	C

Limited = 0-18; Basic = 19-24; Proficient = 25-37; Accelerated = 38-41; Advanced = 42-49
Multiple Choice = 1 point; Short Answer = 2 points; Extended Response = 4 points

18. In the **Answer Document**, write a summary of the selection. Begin with the main idea. Use the subheadings as a guide.

Scoring Guidelines

Points	Student Response
4	<p>Response contains FOUR correct points, each point being from a separate subheading.</p> <p>Examples:</p> <p>Rooted in Rubber</p> <ul style="list-style-type: none"> • 500 years ago, Native Americans put latex/rubber on their feet. <p>The Right Stuff</p> <ul style="list-style-type: none"> • The invention of vulcanized rubber soles made sneakers possible <p>Sneaking Around</p> <ul style="list-style-type: none"> • Rubber soles are quiet, leads to name “sneakers” • Rubber soles plus canvas, Keds/Converse (basketball) • Basketball sneakers created by joining converse and rubber soles <p>Stepping up Design:</p> <ul style="list-style-type: none"> • Waffle soles make sneakers lighter and create better traction/grip • Fitness craze leads to development of better sneakers <p>Modern Wonders</p> <ul style="list-style-type: none"> • Sneakers are now used in a variety of ways • Fashion <i>and/or</i> sports <i>and/or</i> money making business
3	<p>Response contains THREE correct answers, each from a separate subheading.</p> <p>Example: (three answers from the list above)</p>
2	<p>Response contains TWO correct answers, each from a separate subheading.</p> <p>Example: (two answers from the list above)</p>
1	<p>Response contains ONE correct answer.</p> <p>Example: (one answer from the list above)</p>
0	<p>Response is incorrect.</p>

21. Use information in the selection to describe two different ways that Native Americans used latex. Write your answer in the **Answer Document**.

Scoring Guidelines

Points	Student Response
2	Response contains two correct answers. Examples: <ul style="list-style-type: none">• They made it into <i>a ball/an unusual ball</i> and played with it.• They painted it on their feet to make thin shoes/protect their feet from water.• To make waterproof bottles
1	Response contains one correct answer. Example: (one answer from the list above)
0	Response is incorrect.

30. Write your answer in the **Answer Document**.

What is one character trait that describes Bobby at the beginning of the selection? Use information from the selection to support your answer.

Scoring Guidelines

Points	Student Response
2	Response contains a correct character trait AND a piece of support. Example (not exhaustive): <u>Character Traits:</u> <ul style="list-style-type: none">• Quiet• Lonely• Sad• Shy <u>Support:</u> <ul style="list-style-type: none">• He never laughed• He stared with dark eyes• “He seemed to feel sadder and more lost than I felt.”
1	Response contains a correct character trait only OR a thorough explanation.
0	Response is incorrect.

35. In the **Answer Document** fill in the chart to describe how each of the following events influences other actions in the selection.

Events and Actions Chart

Event	Action
Bobby tries to pet Mr. No, but the cat runs and hides.	
Miss Rose complains about the loud piano playing.	
Bobby lets Mr. No inside his house.	
Mr. No plays the piano.	

Scoring Guidelines

Points	Student Response
4	<p>Response contains FOUR correct actions for each event listed. Example:</p> <p><u>Event #1</u></p> <ul style="list-style-type: none"> • Miss Rose tells them about Mr. No • Miss Rose • Comes out/opens door • They become friends with Miss Rose • Miss Rose holds out cat (to let Bobby pet) • They talk with Miss Rose <p><u>Event #2</u></p> <ul style="list-style-type: none"> • They move the piano (only accept They, Pop, Father move it, or Mother decides to)

	<ul style="list-style-type: none"> • Pop figures she likes quiet living/quiet/ or doesn't like noise <p><u>Event #3</u></p> <ul style="list-style-type: none"> • Mr. No sniffs chairs/rugs/corners • Bobby observes the cat's progress / Bobby watches the cat • Cat jumps on the piano/plays piano <p><u>Event #4</u></p> <ul style="list-style-type: none"> • Everyone laughs • Bobby laughs • Mama and Miss Rose make a deal/ They can move piano back and Mr. No can play the piano anytime he wants
3	Response contains three correct actions.
2	Response contains two correct actions.
1	Response contains one correct action.
0	Response is incorrect.