

Ohio Grade 8 Reading Achievement Test

March 2006

**Answer Key
&
Scoring Guidelines**

**GRADE 8 READING
ANSWER KEY
MARCH 2006**

Question No.	Type	Content Standard	Content Standard Benchmark(s)	Key
1 – 9	Not for Public Release			
10 – 15	Field Test questions not used in student score			
16 – 19	Not for Public Release			
20	Multiple Choice	Reading Process	B	C
21	Multiple Choice	Acquisition of Vocabulary	A	A
22	Multiple Choice	Reading Applications: Informational Text	B	A
23	Extended Response	Reading Applications: Informational Text	C	E
24	Multiple Choice	Reading Process	B	C
25	Multiple Choice	Acquisition of Vocabulary	C	C
26	Multiple Choice	Reading Applications: Informational Text	D	D
27	Multiple Choice	Reading Applications: Informational Text	A	D
28	Multiple Choice	Reading Applications: Informational Text	D	A
29	Short Answer	Reading Process	B	S
30 – 35	Not for Public Release			
36	Multiple Choice	Reading Applications: Literary Text	B	B
37	Multiple Choice	Reading Process	A	A
38	Multiple Choice	Reading Applications: Literary Text	A	C
39	Multiple Choice	Reading Applications: Literary Text	B	B
40	Multiple Choice	Reading Process	A	B
41	Extended Response	Reading Applications: Literary Text	C	E
42	Multiple Choice	Acquisition of Vocabulary	A	A
43	Multiple Choice	Reading Applications: Literary Text	A	A
44	Multiple Choice	Acquisition of Vocabulary	C	C

Limited = 0-12; Basic = 13-18; Proficient = 19-28; Accelerated = 29-35; Advanced = 36-48
Multiple Choice = 1 point; Short Answer = 2 points; Extended Response = 4 points

23. Using information in the passage and diagram on page XX, describe one similarity and one difference between Ferdinand de Lesseps' proposed plan and the actual construction of the canal by the United States. Give two reasons why de Lesseps' plan failed. Write your answer in the **Answer Document**. (4 points)

Scoring Guidelines

Points	Student Response
4	<p>The response provides an accurate description of one similarity and one difference between de Lesseps' plan and the actual construction of the canal by the United States. The response includes two reasons why de Lesseps' plan failed.</p> <p>Example:</p> <p>The plans of de Lesseps and the United States were similar in that both proposed to use the same route. A difference was that de Lesseps' plan called for one long ditch without locks while the U.S. plan called for the use of locks to raise and lower the water level for ships (shown in diagram). De Lesseps' plan failed because:</p> <ul style="list-style-type: none"> • he underestimated the amount of dirt that had to be moved. • he didn't anticipate the poor quality of the working conditions. • he didn't include locks. • France no longer had enough money to continue the project. • <p>Other relevant, text-based reasons</p>
3	<p>The response is accurate and meets THREE of the task requirements (similarity, difference, two reasons for failure) with support.</p>
2	<p>The response is accurate and meets TWO of the task requirements (similarity, difference, two reasons for failure) with support.</p>
1	<p>The response is accurate and meets ONE of the task requirements (similarity, difference, two reasons for failure). It may or may not include support.</p>
0	<p>The response meets none of the task requirements.</p>

29. State and explain one reason that building the Panama Canal remained only a dream prior to de Lesseps' proposal. Use information from the passage to support your answer. Write your answer in the **Answer Document**. (2 points)

Scoring Guidelines

Points	Student Response
2	<p>The response identifies one reason the canal remained only a dream prior to de Lesseps' proposal, supported by information from the passage.</p> <p>Examples:</p> <ul style="list-style-type: none"> • The lack of technology was a problem because it was a massive job that required heavy machinery and specialized tools. • Money was a problem because building the canal was expensive and no nation was willing to gamble on such a project. • The terrain was a problem because the mountains, rain forests, and swamps would make working conditions very difficult. • The climate was a problem because mosquitoes and tropical diseases thrived in the heat.
1	<p>The response provides one reason, but it is not supported by information from the passage.</p> <p>Examples:</p> <ul style="list-style-type: none"> • The lack of technology • The expense of building it • The terrain/land • The climate/diseases
0	<p>The response indicates no understanding of the task.</p>

41. Using four examples from the passage, explain how the author creates a sense of mystery.

Write your answer in the **Answer Document**. (4 points)

Scoring Guidelines

Points	Student Response
4	<p>The response provides an explanation of how the author creates a sense of mystery, using four examples from the passage.</p> <p>Example: The author creates a sense of mystery in the story by</p> <ul style="list-style-type: none"> • having the park ranger warn the narrator about following the trails carefully. This makes the reader wonder whether the narrator might get lost. • having the park ranger tell the narrator that the rock art site is off-limits for visitors. This makes the reader wonder if the narrator will get permission to see the drawings. • having the narrator tell readers that the paintings are over 1000 years old. This makes the reader wonder what kind of condition the paintings will be in. • describing the different paintings on the rock wall. This raises the question of whether all of the paintings were done by the same person. This makes the reader wonder who might have painted them—and how they have survived so long. • by having the narrator get lost and decide to spend the night at the ruins. This makes the reader wonder what will happen when darkness falls and she is there all alone. • by describing how the narrator wakes up scared during the night. This makes the reader wonder what could happen when a person is alone in an isolated place at night. <p>NOTE: Any other relevant text-based examples will be accepted.</p>
3	<p>The response provides an explanation of how the author creates a sense of mystery, using three examples from the passage.</p>
2	<p>The response provides an explanation of how the author creates a sense of mystery, using two examples from the passage.</p>
1	<p>The response provides an explanation of how the author creates a sense of mystery, using one example from the passage.</p>
0	<p>The response indicates no understanding of the task. OR Lists details without explanations.</p>